

Ms Melissa & Ms Beth

M-F 9- 1:55pm

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY 9-12 pm
2	3	4 Girls sharing day: Object	5 Boys sharing Day: Object	6
Put your engineering hat on!	Decorate a gingerbread kid	that starts with the letter I/J	that starts with the letter I/J	Shh we start to make our
Can you make a house out of		Let's make a gingerbread	What shapes do we need for	special gift
gumdrops?		village!	a gingerbread house?	Book Gingerbread Pirates
			Book: How to Catch a	*Family Tradition worksheet
Book: The Plan for	Book: Gingerbread Friends	Book: The Gingerbread House	Gingerbread	goes home: Return for
Gingerbread Houses		Jack's Family Ate		sharing day*
9	10	11 Girls sharing day: FAMILY	12 Boys sharing Day: FAMILY	13
		TRADITIONS	TRATIONS	HOLIDAY PJ DAY!
Book: Family Traditions	Book: My American Story:	Book: When Santa Came to	Book: Joy to the World:	Book: Christmas Traditions
	Our Traditions	Stay	Christmas Around the Globe	Around the World
16	17	18 Girls sharing day: Object	19 Boys sharing Day: Object	20
Have you ever gone camping	Beautiful colors all around!	that starts with the letter K	that starts with the letter K	Hop on board the Polar
for Christmas?	Let's go to Costa Rica and	Let's take a flight to Europe	Fireworks light up the skies in	Express!
	explore Christmas in the	and explore France! You'll	Hong Kong for Christmas!	Holiday Concert and Reindeer
Taking a trip to explore	jungle!	come home with a crown!		Games 9 am
Australia				Students will go home with
				families at the end of the
				event <3
23	24	25	26	27
NO SCHOOL	NO SCHOOL	NO SCHOOL MERRY CHRISTMAS!	NO SCHOOL	NO SCHOOL
30	31			
NO SCHOOL	NO SCHOOL			

THEMES: Gingerbread, Traditions, Christmas Around the World

CA. 60.5 Use a variety of tools and materials to represent ideas through visual arts

S.60.6 Identify a problem and, with adult assistance, design a solution, test and refine design elements

L.60.21 Make some letter-sound connections

SE.60.17 Show increasing investment in the responses and friendships of peers and modify behavior to enhance peer relationships C.60.13 Engage in extended pretend scenarios

SS.60.1 Demonstrate understating that there are similarities and differences amount people and families

CT Early Learning and Development Standards



