

Tuesday	Wednesday	Thursday	Early Learning Standards
		<p>2</p> <p>What's white and black and lives in the cold ocean?</p>	<p>C.36.2 Maintain interest in self-selected activities and my seek to engaged others or ask questions SE.36.1 Approach caregivers for support and comfort, particularly during stressful or frustrating situations</p>
<p>7</p> <p>Penguin Fish Toss</p>	<p>8</p> <p>Brown Bear, Brown Bear What Do You See?</p>	<p>9</p> <p>Help Mr. Bear find his colors!</p>	<p>C.36.10 Make choices based on preferences SE.36.5 Make transitions and follow basic routines and rules with adult supervision</p>
<p>14</p> <p>Time for a name hunt! Find your name around our classroom!</p>	<p>15</p> <p>1! 2! 3! Come build a snowman with me!</p>	<p>16</p> <p>Snowman Craft!</p>	<p>L.36.4 Use some personal pronouns when referring to others CA.36.3 Repeat parts of simple songs</p>
<p>21</p> <p>What letter does your name start with?</p>	<p>22</p> <p>Can you find your name during attendance?</p>	<p>23</p> <p>First letter in your name craft! ABC</p>	<p>C.36.15 With adult support, resist impulses in structured settings for brief, but increasing periods of time</p>
<p>28</p> <p>Polar Bear, Polar Bear What Do You Hear?</p>	<p>29</p> <p>Polar Bear snack activity</p>	<p>30</p> <p>Who lives in the snow and Arctic? Sensory play!</p>	<p>CA.36.5 Engage in simple pretend play activities</p>