

# February PreK 5

Ms Melissa & Ms Beth

M-F 9- 1:55pm

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>3</b> Who will pop his head out to say hello? Let's do some shadow tracing! Book: Groundhog's Runaway Shadow	<b>4</b> Secret codes: Letter Search Book: Officer Buckle and Gloria	<b>5 Girls sharing day: Q object</b> Book: Firefighter Duckies	<b>6 Boys sharing day: Q object</b> Who grows our food? Book: Farmers	<b>7Dental Hygienist Visit</b> Who helps keep our teeth clean? Book: Just going to the Dentist
<b>10</b> <b>Teddy Day!</b> <b>Bring in your favorite teddy "stuffie"</b> Book: Cuddle Bear	<b>11</b> Making a special valentine's day present!	<b>12 Girls sharing day: R object Hug Day!</b> Book: Same love, Different Hug	<b>13 Boys sharing Day: R object</b> <b>Valentine's Day Class Party</b>	<b>14</b> <b>NO SCHOOL</b> <b>Winter Break</b>
<b>17</b> <b>NO SCHOOL</b> <b>Winter Break</b>	<b>18</b> <b>NO SCHOOL</b> <b>Winter Break</b>	<b>19 Girls sharing day: S object</b> What would you do if you were President for the day? Book: Duck for President	<b>20 Boys sharing Day: S object</b> How do you travel? Book: Transportation	<b>21 PJ DAY!!!</b> Painting with Wheels Book: Let's Go ABC! Thanks that Go from A-Z
<b>24</b> Let's build a road! Book: Mitchell Learns How to Drive	<b>25</b> Choo Choo coming through! Book: I'm Fast	<b>26 Girls sharing day: T object</b> What flies like a bird in the sky? Book: The Airport Book	<b>27 Boys sharing Day: T Object</b> Can you make a boat that floats? Book: Sail Away	<b>28</b> What moves fast and slow? Book: Goodnight, Trucks

THEMES: Groundhog day, Community Helpers, Valentine's Day, Transportation

## CT Early Learning and Development Standards

- S. 60. 3 Gather data by drawing, counting or otherwise documenting observations.
- L.60.21 Make some letter-sound connections
- M.60. 13 Use relational vocabulary of proximity
- C.60.13 Engage in extended pretend scenarios
- SS.60.1 Demonstrate understanding that there are similarities and differences amount people and families
- SS.60.6 Demonstrate an understand of why certain responsibilities are important
- S. 60.11 Determine cause and effect of push/pull/collision that make objects, state, stop, and change direction

