

# January PreK 5

Ms Melissa & Ms Beth

M-F 9- 1:55pm

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 NO SCHOOL HAPPY NEW YEAR!	2 Girls sharing day: L object Boys sharing Day: L object Snowball counting Book: Ten on A Sled	3 We are creating a winter landscape! Book: Waiting for Snow
6 Let's make a snowflake!  Book: No Two Alike	7 Snowflake crystal making  Book: Snowflake	8 Girls sharing day: M object Snowman Stacking  Book: How to Catch a Snowman?	9 Boys sharing Day: M object  Snowman Sequence  Book: Sneezzy the snowman	10  Hot and Cold Sort  Book: The Thing about Yetis
13 Time to build a snowman!  Book: When Winter Comes	14 Can you build a habitat for an arctic animal?  Book: Over in the Artic	15 Girls sharing day: N object Arctic Animal Sorting  Book: Frozen Wild	16 Boys sharing Day: N object  Arctic Animal Bingo  Book: An Arctic Story	17 Who's Martin Luther King? Why do we celebrate him?
20 NO SCHOOL MARTIN LUTHER KING DAY	21 Let's explore Arctic animals!  Book: Artic Fox	22 Girls sharing day: O object How do Walrus stay warm? Science experiment  Book: Walrus	23 Boys sharing Day: O object  Ice Fishing Math  Book: Harp Seal	24 PJ DAY!!!  Deep Blue Sea Painting  Book: Beluga Whale
27 Narwal Directed Drawing  Book: Narwal	28 How many tentacles does your Jellyfish have?  Book: The Search for the Giant Arctic Jellyfish	29 Girls sharing day: P object <u>Special Guest: Huga Tuga</u> <u>10:30-11:15 am</u>  Book: What's that noise?	30 Boy sharing day: P object Race to the Igloo  Book: It's Time for Bed	31 Polar Shapes  Book: Poles Apart

THEMES: Winter, Snow, Martin Luther King, Arctic

CT Early Learning and Development Standards

- CA. 60.5 Use a variety of tools and materials to represent ideas through visual arts
- S. 60. 3 Gather data by drawing, counting or otherwise documenting observations.
- L.60.21 Make some letter-sound connections
- L.60.12 With prompting and support, retell familiar stories, including story elements
- CA.60.6 Assume elaborate roles in dramatic play
- SE.60.17 Show increasing investment in the responses and friendships of peers and modify behavior to enhance peer relationships
- C.60.8 Compare relative attributes of objects, people, events, sounds (e.g., louder, more, less)

