MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2 Girls sharing day: Y object	3 Boys sharing Day: Y object	4
	What does the inside of a seed look like?	Life cycle of a seed	Let's plant a seed!	Drip painting
100		Book: Curious Garden		Book: Drop
	Book: Seeds Move		Book: Plant the Tiny Seed	
7	8	9 Girls sharing day: Z object	10 Boys sharing Day: Z object	11
Worm measurement	What bugs do you have in your		A Local Control	
	bug jar?	Balancing bug bridges	Bug symmetry prints	Web making
Book: Worm Weather	170			
	Book: Bugs Galore	Book: The Good Place	Book: Hustle Bustle Bugs	Book: Walter's Wonderful Web
14	15	16	17	18
APRIL BREAK	APRIL BREAK	APRIL BREAK	APRIL BREAK	APRIL BREAK
× ×				
21	22	23	24	25 PJ DAY!!!
Let's study our planet!	EARTH DAY Let's explore Earth's layers.	Rain clou <mark>d</mark> experiment	How do animals survive in the desert?	How can you help our Earth?
Book: Earth	\$ (3 5	100		Book: Listen to the Earth
	Book: Grand Canyon	Book: Rainforest	Book: Desert	
28	29	30	10 miles	
Ocean bubble painting	Fish counting	Seascape		
Book: I am a Sea Dragon	Book: Peanut Butter and Jelly Fish	Book: Waves for All		

THEMES: Plants, Bugs, Earth, Ocean

S. 60.7 Group and classify living things based upon features, providing evidence to support grouping.

M.60. 12 Sort and classify a set of objects based on one attribute independently and describe the sorting rule. Can re-sort and classify the same set of objects based on a different attribute.

SS. 60.4 Demonstrate awareness that people have a responsibility to take care of the environment through active participation in activities such as recycling