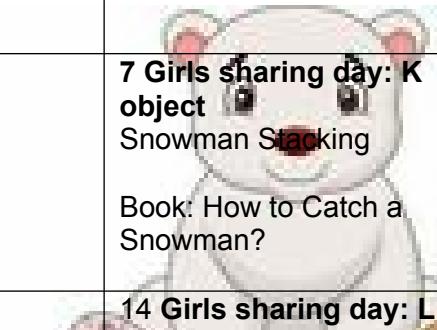
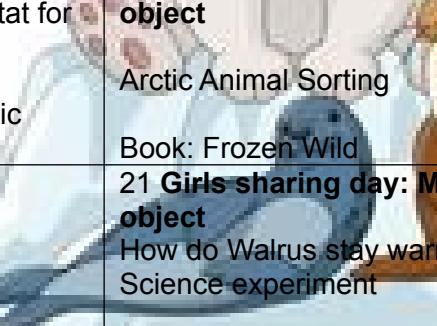
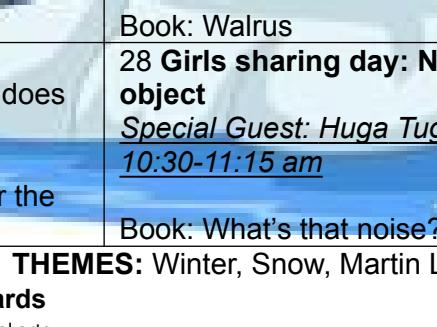
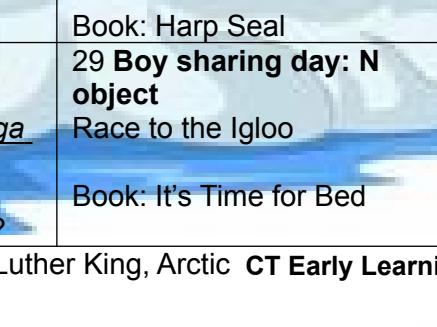


# January PreK 5

Ms Melissa & Ms Beth

M-F 9- 1:55pm

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			<b>1 NO SCHOOL HAPPY NEW YEAR!</b>	<b>2 NO SCHOOL</b>
5 Let's make a snowflake! Book: No Two Alike	6 Snowflake crystal Book: Snowflake	<b>7 Girls sharing day: K object</b> Snowman Stacking Book: How to Catch a Snowman?	<b>8 Boys sharing Day: K object</b> Snowman Sequence Book: Sneezy the snowman	9 Hot and Cold Sort Book: The Thing about Yetis
12 Time to build a snowman! Book: When Winter Comes	13 Can you build a habitat for an arctic animal? Book: Over in the Arctic	 <b>14 Girls sharing day: L object</b> Arctic Animal Sorting Book: Frozen Wild	 <b>15 Boys sharing Day: L object</b> Arctic Animal Bingo Book: An Arctic Story	16 Who's Martin Luther King? Why do we celebrate him?
19 <b>NO SCHOOL</b> <b>MARTIN LUTHER KING DAY</b>	20 Let's explore Arctic animals! Book: Arctic Fox	 <b>21 Girls sharing day: M object</b> How do Walrus stay warm? Science experiment Book: Walrus	 <b>22 Boys sharing Day: M object</b> Ice Fishing Math Book: Harp Seal	23 Deep Blue Sea Painting Book: Beluga Whale
26 Narwal Directed Drawing Book: Narwal	27 How many tentacles does your Jellyfish have? Book: The Search for the Giant Arctic Jellyfish	 <b>28 Girls sharing day: N object</b> <u>Special Guest: Huga Tuga 10:30-11:15 am</u> Book: What's that noise?	 <b>29 Boy sharing day: N object</b> Race to the Igloo Book: It's Time for Bed	 30 Polar Shapes Book: Poles Apart

**THEMES:** Winter, Snow, Martin Luther King, Arctic **CT Early Learning and Development**

## Standards

CA. 60.5 Use a variety of tools and materials to represent ideas through visual arts

S. 60. 3 Gather data by drawing, counting or otherwise documenting observations.

L.60.21 Make some letter-sound connections

L.60.12 With prompting and support, retell familiar stories, including story elements

CA.60.6 Assume elaborate roles in dramatic play

SE.60.17 Show increasing investment in the responses and friendships of peers and modify behavior to enhance peer relationships

C.60.8 Compare relative attributes of objects, people, events, sounds (e.g., louder, more, less)

