

January PreK 5

Ms Melissa & Ms Beth

M-F 9- 1:55pm

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 NO SCHOOL HAPPY NEW YEAR!	2 NO SCHOOL
5 Let's make a snowflake! Book: No Two Alike	6 Snowflake crystal Book: Snowflake	7 Girls sharing day: K object Snowman Stacking Book: How to Catch a Snowman?	8 Boys sharing Day: K object Snowman Sequence Book: Sneezzy the snowman	9 Hot and Cold Sort Book: The Thing about Yetis
12 Time to build a snowman! Book: When Winter Comes	13 Can you build a habitat for an arctic animal? Book: Over in the Artic	14 Girls sharing day: L object Arctic Animal Sorting Book: Frozen Wild	15 Boys sharing Day: L object Arctic Animal Bingo Book: An Arctic Story	16 Who's Martin Luther King? Why do we celebrate him?
19 NO SCHOOL MARTIN LUTHER KING DAY	20 Let's explore Arctic animals! Book: Arctic Fox	21 Girls sharing day: M object How do Walrus stay warm? Science experiment Book: Walrus	22 Boys sharing Day: M object Ice Fishing Math Book: Harp Seal	23 Deep Blue Sea Painting Book: Beluga Whale
26 Narwal Directed Drawing Book: Narwal	27 How many tentacles does your Jellyfish have? Book: The Search for the Giant Arctic Jellyfish	28 Girls sharing day: N object <u>Special Guest: Huga Tuga</u> <u>10:30-11:15 am</u> Book: What's that noise?	29 Boy sharing day: N object Race to the Igloo Book: It's Time for Bed	30 Polar Shapes Book: Poles Apart

THEMES: Winter, Snow, Martin Luther King, Arctic **CT Early Learning and Development**

Standards

CA. 60.5 Use a variety of tools and materials to represent ideas through visual arts
 S. 60. 3 Gather data by drawing, counting or otherwise documenting observations.
 L.60.21 Make some letter-sound connections
 L.60.12 With prompting and support, retell familiar stories, including story elements
 CA.60.6 Assume elaborate roles in dramatic play
 SE.60.17 Show increasing investment in the responses and friendships of peers and modify behavior to enhance peer relationships
 C.60.8 Compare relative attributes of objects, people, events, sounds (e.g., louder, more, less)

